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For more further information,
visit our project's official website:

ecilp.erasmus.site

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ABOUT ECILP

The core aim of ECILP is to enable recognition, transparency, and comparability of qualifications and learning outcomes of IC (intercultural) service providers (i.e., trainers, advisors and coaches) by developing and establishing a framework of binding professional standards and regulations for the accreditation process as well as a self-assessment tool for IC providers.

The framework offers evidence-based, comprehensible, and reliable selection criteria to clients, learners, IC service providers, and institutions offering intercultural training qualifications.

The regulations and self-assessment tool provides information about the level of current qualification and guidance for achieving accreditation.



EUROPEAN CERTIFICATE FOR INTERCULTURAL LEARNING PROFESSIONALS



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ECILP competence system stands on 3 columns

1. Basic competences

Informed by numerous models and approaches

2. Process competences

Inspired by different research on training effectiveness

3. Strategic competences

Inspired by EuroPsy and other research



RESULTS



ECILP - Set of Standards for European Certificate for Intercultural Learning Professionals



GRR - Governance, Regulations and other Requirements for the ECILP Accreditation Process



[ECILP online self-assessment and validation centre](#)

TARGET GROUP

The main target group are VET trainers and VET providers already providing, or aiming to provide, professional intercultural services.



COORDINATOR:



SIETAR DEUTSCHLAND
Society for Intercultural Education,
Training and Research

PARTNERS:



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Centrum Wspierania
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Intercultural Business Improvement

